



**P-aC<sub>1</sub> LANGUAGE PATTERNS**

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## **Patrymau iaith / Language patterns**

This document has been designed to help you use the Welsh language in a variety of situations throughout the day and when introducing different areas of the curriculum.

The language patterns listed under **Iaith bob dydd** (Everyday language) can be used incidentally throughout the day, in class, on the playground etc., e.g. asking for permission, expressing opinions, asking for information etc.

Others are more specific and relate to situations that may occur during the school day, e.g. when undertaking role-play activities, when talking about the past, when reading, introducing the DVD or playing games etc. Before undertaking any of these activities, you could print the appropriate pages and keep them nearby to help you throughout the session.

These lists are fairly comprehensive and are divided into language patterns the pupils may have come across during the Foundation Phase and which are used in this pack, and language patterns that develop those patterns further. Don't be put off if the children have not learnt all the patterns listed under the Foundation Phase. They will soon come to understand what they mean as they are repeated and reinforced in different sections of the DVD. Hopefully, before too long, the children themselves will be using them.

In addition to these general patterns, vocabulary and language patterns relevant to different areas of the curriculum are listed on pages 32-53<sup>1</sup>. These consist mainly of vocabulary and patterns that have previously been introduced but they are now used in different contexts. That is what learning a second language is all about - transferring words, expressions, patterns from one situation to another. There are a few new words but these are used within familiar patterns, e.g.

**cerddoriaeth** (music)

**Beth am gyfansoddi cerddoriaeth?** (How about composing music?)

**Beth am berfformio cerddoriaeth?** (How about performing music?)

It is hoped that these will help you introduce lessons / parts of lessons through the medium of Welsh. You could read through the lists, choose the patterns that are most appropriate to your needs and use those to begin with. Gradually, you could introduce an increasing number of words, phrases and patterns, thus introducing more and more Welsh to the classroom.

<sup>1</sup> Some of these cross-curricular patterns have been taken from an unpublished document created by the WJEC National Welsh and Welsh Medium CPD Programme, which has also filmed examples of teaching other areas of the curriculum through the medium of Welsh. These may be seen on the NGfL website by clicking on [WJEC National Welsh and Welsh Medium CPD Programme](#) and accessing [Foundation Phase and Key Stage 2 - Welsh Second Language > Developing Welsh in English Medium primary schools](#).

## IAITH BOB DYDD / EVERYDAY LANGUAGE

<b>Language introduced in the Foundation Phase</b>		<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
Os gwelwch yn dda. Diolch. Dim diolch. Pardwn? O'r gorau.	Please. Thank you. No thank you. Pardon? O.K.		<ul style="list-style-type: none"> <li>when accepting or refusing something</li> <li>when you want something to be repeated</li> <li>when commenting on pupils' work</li> </ul>
Da iawn. Da iawn, bawb! Bendigedig. Gwych. Rwyd ti'n glyfar iawn. Eitha da. Ardderchog.	Well done. Well done, everyone! Marvellous, wonderful. Excellent. You are very clever. Quite good. Excellent.		
Ga i help os gwelwch yn dda? Cei. Gawn ni fynd? Gawn ni ddod i mewn? Cewch. Na chewch. Dim problem!	May I have some help please? Yes (you (sing.) may). May we go? May we come in? Yes (you (pl.) may). No (you (pl.) may not). No problem!	Ga i ofyn cwestiwn? Ga i weld y map? Dim heddiw. Y tro nesa.	<ul style="list-style-type: none"> <li>incidentally, throughout the day</li> </ul>
Wedi gorffen. Dyna ni – wedi tacluso. Mawredd mawr! O diar! Bobl bach! Nefi bliw! Hwyl fawr.	Finished. There we are – all tidy. Goodness me! Oh, dear! Goodness me! Goodness me! Goodbye.	Bois bach! Nefi wen! O, mam fach!	<ul style="list-style-type: none"> <li>after activities</li> <li>as exclamations throughout the day</li> <li>at the end of the day</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...
<b>Sut wyt ti?</b>	<b>How are you?</b>		
wedi blino: Dw i wedi blino. Dw i wedi blino'n lân.	tired: I'm tired. I'm exhausted.	Dw i'n nerfus. Dw i'n teimlo'n nerfus. Dw i'n teimlo'n ofnus.	I'm nervous. I feel / I'm feeling nervous. I feel / I'm feeling frightened.
hapus: Dw i'n hapus. trist: Dw i'n drist.	happy: I'm happy. sad: I'm sad.	Dw i'n teimlo'n ofnus iawn.	I feel / I'm feeling very frightened.
iawn: Dw i'n iawn, diolch.	fine: I'm fine, thanks.	Dw i'n teimlo'n gyffrous.	I feel / I'm feeling excited.
da iawn: Dw i'n dda iawn, diolch.	very well: I'm very well, thank you.		
sâl: Dw i'n sâl.	ill: I'm ill.		
oer: Dw i'n oer.	cold: I'm cold.		
crac: Dw i'n grac.	angry: I'm angry.		
gwell: Dw i'n well.	better: I'm better.		
bendigedig	marvellous, wonderful		
Beth sy'n bod? Dw i'n sâl (iawn). Dim byd.	What's the matter? I'm (very) ill. Nothing.	Wyt ti'n teimlo'n well? Ydw, diolch. Nac ydw.	Do you (sing.) feel better? Yes (I do), thank you. No, (I don't).
		Ydych chi'n teimlo'n well? Ydyn, diolch. Nac ydyn.	Do you (pl.) feel better? Yes (we do), thank you. No, (we don't).
Barod? Barod. Ydych chi'n barod? Ydyn. Wyt ti'n barod? Ydw. Nac ydw.	(Are you) ready? (I'm / We're) ready. Are you (pl.) ready? Yes (we are). Are you (sing.) ready? Yes (I am). No (I'm not).	Wyt ti'n barod? Un funud. / Un munud.	Are you ready? Just a minute.
			• before activities

## IAITH BOB DYDD / EVERYDAY LANGUAGE

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...	
<b>Y tywydd / The weather</b>			
Sut mae'r tywydd? Sut mae'r tywydd heddiw?  Mae'n oer. Mae'n braf. Mae'n heulog. Mae'n wyntog. Mae'n bwrw glaw. Mae'n bwrw eira. Mae'n rhewi. Mae'n boeth.  Gwrandewch ar y gwynt yn chwythu.	What's the weather like? What's the weather like today?  It's cold. It's fine. It's sunny. It's windy. It's raining. It's snowing. It's freezing. It's hot.  Listen to the wind blowing.	Mae'n stormus.  Mae'n oer iawn, iawn, iawn. Mae'n rhewi. Mae'n minws pum(p) gradd Celsius.  It's stormy.  It's very, very, very cold. It's freezing. It's minus five degrees Celsius.	
<b>Cyflwyno / Introducing / Presenting</b>			
Dyma ... Dyma lyfr. Dyma syrpreis i ti.  Dyma syrpreis i chi.	Here is / are ... Here is a book. Here's a surprise for you (sing.).  Here's a surprise for you (pl.).	Dyma Poli, fy ffrind i. Dyma Wil - mae e'n / o'n ffrind i fi. Dyma'r llong. Enw'r llong ydy Matilda.	This is Poli, my friend. This is Tom - he's a friend of mine. This is the ship. The ship is called Matilda. (The ship's name is Matilda.)
Dyma'r ... Dyma'r llyfr.	Here is / are the ... Here is the book.		<ul style="list-style-type: none"> <li>• to introduce people or things</li> <li>• when presenting something to someone</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...		
<b>Rhannu / Sharing</b>				
Un ... i ti ac un i fi.  Dyma ti ... brechdan ham.  Rhaid rhannu. Dw i'n rhannu.	One ... for you and one for me.  Here you are ... a ham sandwich.  (You) must share. I'm sharing.	<ul style="list-style-type: none"> <li>when handing things out to the children</li> <li>when children share; they should be encouraged to say <b>Diolch</b> (Thank you) after receiving.</li> </ul>		
<b>Cymryd tro / Taking turns</b>				
Tro pwy?  Tro ... Fflic yn gynta(f).	Whose turn? (It's) ...'s turn / go. Fflic first.	Fy nhro i nesa. Dy dro di nawr / rŵan. Dy dro di i gicio.	My turn next. Your turn now. Your turn to kick.	<ul style="list-style-type: none"> <li>when playing games</li> <li>when taking turns throughout the day, e.g. when undertaking activities on the computer</li> </ul>
Ti sy nesa.  Fi sy nesa.	You're next. I'm next.			
Ga i dro?  Cei, wrth gwrs.	May I have a turn / go? Yes, of course (you (sing.) may).			
Un funud. / Un munud.	Just a moment.			
cynta: yn gynta(f) John gynta. John yn gynta(f). ail: yn ail Alys yn ail. trydydd: yn drydydd Ffion yn drydydd.	first John (is / was) first. John (is / was) first. second Alys (is / was) second. third Ffion (is / was) third.			<ul style="list-style-type: none"> <li>when giving results, e.g. of a race, competition</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

<b>Language introduced in the Foundation Phase</b>	<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
<b>Ymddiheuro / Apologising</b>		
Esgusodwch fi.	Excuse me.	
Mae'n ddrwg gen i. Mae'n flin gyda fi.	I'm sorry. (North Wales) I'm sorry. (South Wales)	
Dim problem! Dim ots!	No problem! Never mind!	<ul style="list-style-type: none"> <li>when interrupting, e.g. an activity, conversation</li> <li>to apologise in any situation</li> <li>when responding to an apology</li> </ul>
<b>Cynnig / Offering</b>		
Wyt ti eisiau ...? Ydw, os gwelwch yn dda. Nac ydw, dim diolch. Wyt ti eisiau help? Ydw, os gwelwch yn dda. Nac ydw, dim diolch. Dim diolch.	Do you (sing.) want ...? Yes, please. No, thank you. Do you want some help? Yes, please. No, thank you. No, thank you.	
Beth wyt ti eisiau i yfed? ... os gwelwch yn dda. Dw i eisiau ... os gwelwch yn dda.	What do you want to drink? ... please. I want ... please.	<ul style="list-style-type: none"> <li>to offer, accept and refuse things</li> <li>in role-play situations</li> </ul>
Dyma ti. Dyma chi.	Here you (sing.) are. Here you (pl.) are.	
Helpa dy hun.	Help yourself.	<ul style="list-style-type: none"> <li>when offering something</li> <li>to request something</li> <li>when presenting something</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

<b>Language introduced in the Foundation Phase</b>	<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>	
<b>Gofyn am bethau / Asking for things</b>			
Ga i ... os gwelwch yn dda? Ga i'r... os gwelwch yn dda? Cei, wrth gwrs. Na chei. Dw i eisiau ... Dw i ddim eisiau ... Dw i eisiau bwyd.	May I have ... please? May I have the ... please? Yes, of course (you (sing.) may). No (you (sing.) may not). I want ... I don't want ... I'm hungry.	<ul style="list-style-type: none"> <li>when asking for things</li> <li>to grant / refuse a request</li> <li>in role-play situations</li> </ul>	
<b>Gofyn am ganiatâd / Asking for permission</b>			
Ga i <b>weld</b> ? Cei. Na chei. Gawn ni <b>fynd</b> os gwelwch yn dda? Gawn ni <b>ddod</b> i mewn? Cewch. Na chewch.	May I see? Yes (you (sing.) may). No (you (sing.) may not). May we go please? May we come in? Yes (you (pl.) may). No (you (pl.) may not).	Ga i <b>weld</b> y map? Ga i <b>fynd</b> i chwilio am fwyd? Gawn ni chwilio am y trysor yn gyflym? May I see the map? May I go and search for some food? May we look for the treasure quickly?	<ul style="list-style-type: none"> <li>to ask for permission to do something</li> <li>when granting / refusing permission</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...		
<b>Siarad am "hoffi" a "ddim yn hoffi" / Expressing likes and dislikes</b>				
Dw i'n hoffi ... Dw i'n hoffi nwds. Dw i'n hoffi nwds yn fawr.	I like ... I like noodles. I like noodles very much.	Dw i'n hoffi cadw'n heini. Mae Culhwch yn hoffi Olwen yn fawr. Dw i ddim yn hoffi'r bwyd.	I like to keep fit. Culhwch likes Olwen very much. I don't like the food.	<ul style="list-style-type: none"> <li>when discussing likes and dislikes in any context</li> </ul>
Wyt ti'n hoffi ...? Ydw. / Nac ydw. Ydych chi'n hoffi ...? Ydyn. / Nac ydyn.	Do you (sing.) like ...? Yes (I do). / No (I don't). Do you (pl.) like ...? Yes (we do). / No (we don't).	Ydych chi'n hoffi antur? Ydyn. / Nac ydyn.	Do you like adventure? Yes (we do). / No (we don't.).	<ul style="list-style-type: none"> <li>when saying that <b>we</b> (like) - use <b>(ry)dyn ni'n (hoffi)</b></li> </ul>
(Ry)dyn ni'n hoffi chwarae tennis yn y parc.	We like playing tennis in the park.	<b>hoff ...</b> Beth ydy dy hoff <b>fwyd</b> di? Fy hoff <b>fwyd</b> i ydy pasta.	<b>favourite ...</b> What's your favourite food? My favourite food is pasta.	<ul style="list-style-type: none"> <li>when discussing favourite things</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...
<b>Gorchmynion / Command forms</b>		
<p><b>"Ti" commands (sing.):</b></p> <p>Edrycha. Gwranda. Chwilia am ... Dere. / Tyrd. Teimla ... Dyfala. Pwysa. Pwysa'r botwm.</p> <p>Look. Listen. Look for ... Come. Feel ... Guess. Press. Press the button.</p>	<p>Meddylia. Sefa. Sefa tu ôl i'r llinell.</p> <p>Think. Stand. Stand behind the line.</p>	<ul style="list-style-type: none"> <li>with individuals</li> </ul>
<p><b>"Chi" commands (pl.):</b></p> <p>Edrychhwch. Edrychhwch ar y patrwm. Gwrandewch. Darlenwch gyda fi. Neidiwch. Cerddwch. Sefwch. Trowch. Dewch i weld. Arhoswch. Dyfalwch. Chwiliwch am y ... Stopiwich! Rhedwch. Byddwch yn dawel. Byddwch yn ofalus. Gwnewch setiau o ... Copïwch (fi). Torrwch. Symudwch. Ysgrifennwch.</p> <p>Look. Look <b>at</b> the pattern. Listen. Read with me. Jump. Walk. Stand. Turn. Come and see. Wait. / Stop. Guess. Look for the ... Stop! Run. Be quiet. Be careful. Make sets of ... Copy (me). Cut. Move. Write.</p>	<p>Meddyliwch. Meddyliwch am syniadau.</p> <p>Think. Think about ideas.</p> <p>Sefwch mewn llinell.</p> <p>Stand in a line.</p> <p>Byddwch yn ofalus iawn.</p> <p>Be very careful.</p> <p>Symudwch fel ceffylau bach.</p> <p>Move like a roundabout.</p> <p>Ysgrifennwch restr.</p> <p>Write a list.</p>	<ul style="list-style-type: none"> <li>with groups</li> <li>to give instructions</li> <li>to explain rules</li> <li>to explain a procedure</li> <li>to play games</li> </ul>

## IAITH BOB DYDD / EVERYDAY LANGUAGE

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...		
<b>Gorchmynion / Command forms</b>				
<b>Rhaid ...</b> Rhaid gwisgo .... Rhaid aros. Rhaid bwyta bwyd iach. Rhaid gwisgo sbectol haul. Rhaid mesur.	<b>... must</b> Must wear ... Must stop / wait. Must eat healthy food. Must wear sunglasses. Must measure.	Rhaid bod yn ofalus. Rhaid bod yn ofalus iawn. Rhaid chwilio am ... Rhaid meddwl. Rhaid meddwl am syniadau da.	Must be careful. Must be very careful. Must look for ... Must think. Must think of good ideas.	<ul style="list-style-type: none"> <li>as commands or to talk about what I, you, we <b>must</b> do - <b>rhaid</b> can be used in any context</li> </ul>
<b>Dim ...!</b> Dim sŵn! Dim gweiddi!  Dim ar y gornel! Dim tu ôl i'r car!	<b>No ...!</b> No noise! Not a sound! No shouting! / Don't shout!  Not at the corner! Not behind the car!	<b>Dim ...!</b> Shh, dim siarad. Dim symud. Dim cweryla / ffraeo.	<b>No ...!</b> Shh, no talking. Don't move. No quarrelling.	<ul style="list-style-type: none"> <li>as appropriate throughout the day – when telling someone <b>not</b> to do something</li> </ul>
		<b>Peidiwch ...</b> Peidiwch deffro ... Peidiwch dihuno ...	<b>Don't ...</b> Don't wake ... (North Wales) Don't wake ... (South Wales)	<ul style="list-style-type: none"> <li>when telling more than one person <b>not</b> to do something</li> </ul>

## GWEITHGAREDDAU / ACTIVITIES

<b>Language introduced in the Foundation Phase</b>		<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
<b>amser</b> amser canu amser tacluso amser golchi dwylo amser snac amser mynd allan amser codi amser cinio amser te amser darllen amser mynd adre(f) amser brecwast amser swper amser gwely	singing time tidying up time time to wash (our) hands snack time time to go out time to get up lunch time tea time reading time time to go home breakfast time supper time bed time		<ul style="list-style-type: none"> <li>to denote a specific time of day</li> </ul>
y tro nesa	next time		
Allan â chi! Allan â ni!	Out you (pl.) go! Out we go!	I ffwrdd â ti / chi!  I ffwrdd â ni! I ffwrdd â fi!  'Nôl â fi / ni!	Off you go! / Away you go!  Off we go! / Away we go! I'm off!  Back I / we go!
Helpwch fi!	Help me!		
Beth am ...? Beth am chwarae gêm?	What / How about ...? / What / How about playing a game?		<ul style="list-style-type: none"> <li>at the beginning of a game or race or when children are to leave the room - use <b>ti</b> with one child and <b>chi</b> with more than one</li> </ul>
Beth am ddarllen? Syniad da!	What / How about reading? Good idea!		
Beth nesa?	What next?		<ul style="list-style-type: none"> <li>when suggesting activities</li> </ul>

## MYNEGI BARN / EXPRESSING OPINIONS

Further suggestions can be seen in the sections entitled **Gwylio'r DVD / Watching the DVD**, p.30 and **Darllen / Reading**, p.31 and also in the step-by-step guidelines where pupils are encouraged to express opinions about the DVD.

Language introduced in the Foundation Phase				P-aC <sub>1</sub>				You can use these patterns ...
hwyl: grêt: gwych: ffantastig: da iawn: ardderchog: hyfryd: hardd: blasus: ofnadwy:	Mae'n hwyl. Mae'n grêt. Mae'n wych. Mae'n ffantastig. Mae'n <b>dda</b> iawn. Mae'n ardderchog. Mae'n hyfryd. Mae'n hardd. Mae'n <b>flasus</b> . Mae'n ofnadwy.	fun: great: great: fantastic: very good: excellent: lovely: beautiful: delicious: awful:	It's fun. It's great. It's great. It's fantastic. It's very good. It's excellent. It's lovely. It's beautiful. It's delicious. It's awful.	hwyl: cŵl: lwcus: doniol: smart: lliwgar: diddorol: Ych a fil!	Mae'r parc yn hwyl! Mae'n cŵl. Mae Crad yn lwcus. Mae Crad yn <b>ddoniol</b> . Rwyt ti'n smart. Mae'n lliwgar. Mae'n <b>ddiddorol</b> . Ych a fil!	fun: cool: lucky: funny: smart: colourful: interesting: Ugh! /	The park is fun. It's cool. Crad is lucky. Crad is funny. You're smart. It's colourful. It's interesting. Yuck!	<ul style="list-style-type: none"> <li>when expressing opinions about anything</li> </ul>
Roedd e'n grêt. Roedd o'n grêt.		It was great. (South Wales) It was great. (North Wales)		Dw i'n hoffi ... achos ... Dw i'n hoffi cinio ysgol achos mae'n flasus. Dw i'n hoffi cadw'n heini achos mae'n hwyl.	Roedd e'n / o'n anhygoel - yn wych, yn ffantastig, yn ddiddorol - yn anhygoel.	I like ... because ... I like school lunch because it's delicious. I like keeping fit because it's fun.	<ul style="list-style-type: none"> <li>to express opinions in the past - use <b>roedd</b></li> </ul>	

## SIARAD AM Y GORFFENNOL / TALKING ABOUT THE PAST

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...	
Es i i'r ... Es i i'r sinema. Es i i'r parc.	I went to the ... I went to cinema. I went to the park.	Es i i'r Arctic. Es i i'r Diwrnod o Hwyl a Sbri. Es i i'r farchnad i brynu bwyd. Es i i'r farchnad i brynu bwyd gyda Ffion. Es i i'r cae chwarae i chwarae pêl-droed gyda Ffion.	I went to the Arctic. I went to the Fun Day. I went to the market to buy food. I went to the market to buy food with Ffion. I went to the football ground to play football with Ffion.	<ul style="list-style-type: none"> <li>when talking about what the children <b>did</b>, e.g. over the weekend, last night etc.</li> </ul>
Es i ar ... Es i ar y bws.	I went on ... I went on the bus.			
Ces i ... Ces i lolipop.	I had ... I had a lollipop.	Ces i iogwrt.	I had a yoghurt.	
Gwelais i ... Gwelais i jiráff.	I saw ... I saw a giraffe.	Gwelais i Irniq. Gwelais i hysgi.	I saw Irniq. I saw a husky.	
Roedd e'n ... Roedd o'n ...	It / he was ... (South Wales) It / he was ... (North Wales)	Roedd e'n ddiddorol iawn. Roedd o'n ddiddorol iawn. Roedd teithio yn yr Arctic yn anhygoel.	It was very interesting. (South Wales) It was very interesting. (North Wales) Travelling in the Arctic was amazing.	<ul style="list-style-type: none"> <li>to express opinions in the past - use <b>roedd</b></li> </ul>
Wyt ti wedi ...? Wyt ti wedi bwyta'r losin / fferins? Ydw. Nac ydw.	Have you ...? Have you eaten the sweets? Yes, I have. No, I haven't.			<ul style="list-style-type: none"> <li>when asking if a child <b>has</b> done something</li> </ul>

## GOFYN AM WYBODAETH A'I RHOI / ASKING FOR AND GIVING INFORMATION

<b>Language introduced in the Foundation Phase</b>	<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
<b>Pwy ...? / Who ...?</b> <p>Pwy wyt ti? ... ydw i.</p> <p>Pwy sy 'na? Pwy sy gynta? Pwy sy nesa? Pwy sy'n ...?</p>	Who are you? I'm ...  Who's there? Who's first? Who's next? Who's ...?	<ul style="list-style-type: none"> <li>when meeting someone new</li> <li>to ask who's doing something</li> </ul>
<b>Ble ... ? / Where ...? (See also the section <b>Location and direction</b>, p.19.)</b> <p>Ble mae Nia? Ble mae'r llyfr? Dyma'r llyfr.</p> <p>Ble mae (John) yn cuddio? Ble (r)wyt ti? Ble mae e / o? Ble (r)wyt ti'n byw? Dw i'n byw yn ... Mae ... yn byw yn ... Dw i ddim yn gwybod.</p> <p>Ble (r)wyt ti'n mynd? Dw i'n mynd i'r siop.</p> <p>Ble (r)ydych chi'n mynd? (Ry)dyn ni'n mynd i'r tywod.</p>	Where's Nia? Where's the book? Here's the book.  Where's (John) hiding? Where are you? Where is he / it? Where do you live? I live in ... ... lives in ... I don't know.  Where are you (sing.) going? I'm going to the shop.  Where are you (pl.) going? We're going to the sand.	<p>Ble ydyn ni?</p> <p>Where are we?</p> <ul style="list-style-type: none"> <li>when looking for something or someone - use the pattern even if you can't remember the Welsh word!</li> </ul>

## GOFYN AM WYBODAETH A'I RHOI / ASKING FOR AND GIVING INFORMATION

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...	
<b>Beth ...? / What ...?</b>				
<b>Beth ydy ...?</b> Beth ydy hwn? Beth ydy mêl?	<b>What is / are ...?</b> What is this? What is honey?	Beth ydy cacennau cri? Beth ydy cennin?	What are Welsh cakes? What are leeks?	<ul style="list-style-type: none"> <li>in any context - the answer can be given in English if the Welsh is not known, e.g. <b>Adult: Beth ydy'r rhain?</b> <b>Child: Seeds.</b> <b>Adult: Da iawn. Hadau.</b></li> </ul>
Beth ydy'r rhain? Beth ydy'r sŵn?	What are these? What's the noise / sound?			
Beth ydy'r ffrwythau yma? Beth ydy'r llysiau yma?	What are these fruit? What are these vegetables?			
Beth ydy e / o?	What is it?			
<b>Beth wyt ti'n wneud?</b> Dw i'n torri allan.	<b>What are you (sing.) doing?</b> I'm cutting out.	Beth wyt ti'n gallu weld?	What can you see?	<ul style="list-style-type: none"> <li>to say that you <i>can</i> or are <i>able</i> to do something - use <b>gallu</b></li> </ul>
<b>Beth ydych chi'n wneud?</b> (Ry)dyn ni'n darllen.	<b>What are you (pl.) doing?</b> We're reading.	Beth wyt ti'n wisgo? Beth wyt ti'n fwyta?	What are you wearing? What are you eating?	<ul style="list-style-type: none"> <li>throughout the day e.g. when the children are working</li> </ul>
<b>Beth sy ...?</b> Beth sy yn y dŵr? Beth sy yn y bag? Beth sy yn y llun? Beth arall?	<b>What's ..?</b> What's in the water? What's in the bag? What's in the picture? What else?	Beth sy yn y cae? Beth sy yn yr ardd? Beth sy yn Llandudno?	What's in the field? What's in the garden? What's in Llandudno?	<ul style="list-style-type: none"> <li>to introduce objects also, e.g. <b>Beth sy yn y bocs?</b> (What's in the box?) This could be followed by the command form <b>Dyfalwch!</b> or <b>Dyfala!</b> (Guess!)</li> </ul>

## GOFYN AM WYBODAETH A'I RHOI / ASKING FOR AND GIVING INFORMATION

Language introduced in the Foundation Phase	P-aC <sub>1</sub>		You can use these patterns ...
<b>Ydy ....? / Is ....? / Are ....?</b> Ydy (Fflac) o flaen y goeden? Ydy ... yn dda i ti / chi? Ydy. / Nac ydy.	Is (Fflac) in front of the tree? Is ... good for you? Yes (it is). / No (it isn't).		<ul style="list-style-type: none"> <li>throughout the day e.g. <b>Ydy Lois yma?</b>(Is Lois here?) <b>Ydy.</b> (Yes (she is).) <b>Nac ydy.</b> No (she isn't.).)</li> </ul>
<b>Oes ...? Is there ...? / Are there ...?</b> Oes bara yn y bocs? Oes grawnwin yn y bocs? Oes. / Nac oes.	Is there bread in the box? Are there grapes in the box? Yes (there is/are). / No (there isn't/aren't).	Oes crib yn y drôr?	Is there a comb in the drawer? <ul style="list-style-type: none"> <li>as appropriate throughout the day, e.g. <b>Oes llyfr ar y bwrdd?</b> (Is there a book on the table?) <b>Oes. / Nac oes.</b> (Yes (there is). / No (there isn't).)</li> </ul>
<b>Pam? / Why?</b> Pam? Pam wyt ti'n hoffi'r llyfr?	Why? Why do you like the book?	Pam wyt ti'n gwisgo'r dillad yna?	Why are you wearing those clothes? <ul style="list-style-type: none"> <li>to answer questions beginning with <b>Pam?</b> (Why?) - use <b>achos</b> (because)</li> </ul>
<b>Achos ...</b> ... dw i'n hoffi'r lluniau. ... mae'r stori'n dda.	<b>Because ...</b> ... I like the pictures. ... the story is good.	Achos dw i eisiau ymarfer.	Because I want to exercise / practise. <ul style="list-style-type: none"> <li>to differentiate between things - use <b>Pa?</b></li> </ul>
<b>Pa (+ soft mutation) ...? / What ...? / Which ...?</b> Pa <b>ddillad</b> ? Pa <b>fwyd</b> ? Pa <b>lliw</b> ydy sgarff y dyn eira? Pa ffordd? I'r chwith. I'r dde. Pa ddiod?	What clothes? What food? What colour is the snowman's scarf? Which way? To the left. To the right. What drink?		<ul style="list-style-type: none"> <li>to explain a route - use <b>i'r chwith</b> (left) and <b>i'r dde</b> (<b>right</b>)</li> </ul>
<b>Pryd ...? / When?</b> Pryd mae'r trêñ yn mynd?	When does the train go?	Pryd wyt ti'n beicio? Ar ddydd Sadwrn. Bob dydd Sadwrn.	When to you cycle? On Saturday. Every Saturday. <ul style="list-style-type: none"> <li>as appropriate throughout the day</li> </ul>

## LLEOLIAD A CHYFEIRIAD / LOCATION AND DIRECTION

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...
<b>yn</b> y dŵr <b>ar</b> y beic <b>o dan</b> y bocs <b>o flaen</b> y llyfrau <b>tu ôl i'r</b> goeden <b>mewn</b> llinell <b>dros</b> y dŵr <b>o dan</b> y dŵr <b>i mewn i'r</b> dŵr <b>i lawr</b> <b>i fyny ac i lawr</b> <b>'nôl a 'mlaen</b> <b>drwy'r / trwy'r</b> twnnel <b>allan o'r</b> twnnel <b>yn ôl i'r</b> dosbarth <b>o gwmpas</b>  <b>Pa ffordd?</b> i'r chwith i'r dde heibio i'r coed  i'r ochr ar draws ar draws yr afon  <b>yma</b> Mae llygoden <b>yma</b> .	<b>in</b> the water <b>on</b> the bike <b>under</b> the box <b>in front of</b> the books <b>behind</b> the tree <b>in a</b> line <b>over</b> the water <b>under</b> the water <b>into</b> the water <b>down</b> <b>up and down</b> <b>backwards and forwards</b> <b>through</b> the tunnel <b>out of</b> the tunnel <b>back to (the)</b> class <b>around</b>  <b>Which way?</b> to the left to the right past the trees  to the side across across the river  <b>here</b> There's a mouse <b>here</b> .	<b>wrth</b> y tân  Does dim crib yn y drôr. Does dim crib yn y cwpwrdd.  Mae'r golau'n symud i'r chwith ... i'r dde ... 	<b>by</b> the fire  There isn't a comb in the drawer. There isn't a comb in the cupboard.  The light is moving (to the) left ... (to the) right ...  <ul style="list-style-type: none"> <li>in response to the question <b>Ble mae'r ...?</b> (Where is / are the ...?)</li> <li>to state where things are, e.g.  <b>Mae pensil yn y drôr.</b> (There's a pencil in the drawer.)  The negative form is:  <b>Does dim pensil yn y drôr.</b> (There isn't a pencil in the drawer.)</li> <li>to tell a pupil to "come here", e.g.  <b>Tyrd yma.</b> (sing. – North Wales)  <b>Dere yma.</b> (sing. – South Wales)  <b>Dewch yma.</b> (pl.)</li> </ul>

## DISGRIFIO / DESCRIBING

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...	
<b>Lliwiau</b> Pa liw ydy hwn? Pa liw ydy'r cwpau?	<b>Colours</b> What colour is this? What colour is the cup?		<ul style="list-style-type: none"> <li>to ask about the colour of objects, e.g. <b>Pa liw ydy'r ...?</b> (What colour is the ...?)</li> </ul>	
sos coch letys gwyrdd balŵn mawr, gwyrdd balŵn bach, glas	red sauce a green lettuce a large, green balloon a small, blue balloon		<ul style="list-style-type: none"> <li>to talk about the colour of any object, e.g. <b>Ilyfr glas</b> (a blue book)</li> </ul>	
<b>tywyll</b> brown tywyll llwyd tywyll	<b>dark</b> dark brown dark grey	<b>tywyll</b> papur crêp glas tywyll	<b>dark</b> dark blue crêpe paper	<ul style="list-style-type: none"> <li>to describe dark and light shades, but notice that <b>tywyll</b> and <b>golau</b> come <b>after</b> the colour</li> </ul>
<b>golau</b> brown golau llwyd golau	<b>light</b> light brown light grey	<b>golau</b> papur crêp glas golau	<b>light</b> light blue crêpe paper	
mawr: yn <b>fawr</b> bach: yn <b>fach</b> sych: yn <b>sych</b> gwlyb: yn <b>wlyb</b>	big, large little, small dry wet	dyn mawr, mawr	a very, very big man / a big, big man	<ul style="list-style-type: none"> <li>to describe, but note that the describing word comes after the noun: <b>Ilygaid mawr</b> (large eyes)</li> </ul>
rhy ... rhy <b>fach</b> rhy <b>fawr</b>	too ... too small too big	rhy hwyr	too late	
llawn: yn llawn gwag: yn wag hwyl: Mae'n hwyl. blasus: Mae'n <b>blasus</b> . Mae'n <b>blasus iawn</b> . hyfryd: Mae'n hyfryd.	full empty fun: It's fun. tasty: It's tasty / delicious. It's <b>very</b> tasty. lovely: It's lovely.	cwl: Mae Lyn yn cwl. lwcus: Mae ... yn lwcus. doniol. Mae'r DVD yn <b>doniol</b> . diddorol: Mae'r Ilyfr yn <b>diddorol</b> .	cool: Lyn is cool. lucky: ... is lucky. funny: T he DVD is funny. interesting: The book is interesting.	

## DISGRIFIO / DESCRIBING

<b>Language introduced in the Foundation Phase</b>		<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
iach: bwyd iach  <b>yn dda:</b> Mae afal yn dda i ti / chi. Mae ffrwythau'n dda i ti. Mae llysiâu'n dda i ti.  Ydy ... yn dda i ti / chi? Ydy. / Nac ydy.	healthy: healthy food  <b>good:</b> An apple is good for you. Fruit is good for you. Vegetables are good for you.  Is ... good for you? Yes (it is). / No (it isn't).	hir: bara hir byr: bara byr  Mae iogwrt yn dda i ti.  Mae bara brown yn dda i chi.	<ul style="list-style-type: none"> <li>when discussing healthy food</li> </ul>
yn gyflym yn glou yn araf	quickly quickly (South Wales) slowly		<ul style="list-style-type: none"> <li>to describe actions or how something happens</li> </ul>
Roedd y ffilm yn ardderchog. Roedd y ... yn ffantastic. Roedd e'n / o'n grêt!	The film was excellent.  The ... was fantastic. It was great.		<ul style="list-style-type: none"> <li>to describe something in the past</li> </ul>
fel ... Dw i'n cerdded fel cawr. Symudwch fel trêñ.	like ...  I'm walking like a giant. Move like a train.	Mae e fel cawr. Symudwch fel ceffylau bach.	<ul style="list-style-type: none"> <li>to describe how to do something - use <b>fel</b> (like)</li> </ul>

## TRAFOD 'BIAU' / DISCUSSING OWNERSHIP

<b>Language introduced in the Foundation Phase</b>		<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
<p>biau biau'r Pwy biau'r cap?</p> <p>Y cawr biau'r cap.</p> <p>Fi biau'r ... Fi biau'r cap.</p>	<p>to own to own the Who owns the cap? / Whose cap is it?</p> <p>The giant owns the cap. It's the giant's cap.</p> <p>I own the ... / It's my ... It's my cap.</p>		<ul style="list-style-type: none"> <li>when talking about belongings e.g. if someone finds an item: <b>Pwy biau'r bag?</b> (Whose bag is it?)</li> <li>when discussing a story or pictures in a story book e.g. <b>Pwy biau'r bag?</b> (Whose bag is it?)</li> </ul>

**TRAFOD AMSER / DISCUSSING THE TIME**  
**Please see page 50 also.**

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...		
<b>Dyddiau'r wythnos</b> Dydd Sul Dydd Llun Dydd Mawrth Dydd Mercher Dydd Iau Dydd Gwener Dydd Sadwrn  heddiw yfory ddoe yn y bore  y gwanwyn yr haf yr hydref y gaeaf	<b>The days of the week</b> Sunday Monday Tuesday Wednesday Thursday Friday Saturday  today tomorrow yesterday in the morning  spring summer autumn winter	Pryd wyt ti'n beicio? Ar dydd Sadwrn. Bob dydd Sadwrn.  yna wedyn Rhaid chwilio am y trysor ac <b>yna</b> mynd adre. Pryd mae Dydd Gŵyl Dewi? Mawrth y cynta.	When do you cycle? On Saturday. Every Saturday.  then, afterwards then, afterwards Must look for the treasure and <b>then</b> go home. When is St David's Day? March the first.	<ul style="list-style-type: none"> <li>to discuss pastimes, going to a club etc.</li> </ul>

## CHWARAE GEMAU / PLAYING GAMES

Please see the section entitled **Gorchmynion / Command forms** also, pp. 11-12.

<b>Language introduced in the Foundation Phase</b>		<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
Beth am chwarae gêm?	How about playing a game?		
Tafla'r dis.	Throw the dice.		
Tro pwy?	Whose turn?	Fy nhro i.	(It's) my turn.
Tro ...	It's ...'s turn.	Fy nhro i nawr / rŵan.	(It's) my turn now.
John yn gynta(f).	John first.	Fy nhro i nesa.	(It's) my turn next.
Ti sy nesa.	You're next.	Dy dro di.	(It's) your turn.
Fi sy nesa.	I'm next.	Dy dro di nawr / rŵan.	(It's) your turn now.
John gynta.	John (is) first.	Dy dro di i gicio.	(It's) your turn to kick.
Alys yn ail.	Alys (is) second.		
Ffion yn drydydd.	Ffion (is) third.		
Ga i dro?	May I have a turn / go?		
Cei, wrth gwrs.	Yes, of course (you (sing.) may).		
Un funud. / Un munud.	Just a minute.		
Tria eto.	Try again.		
Wedi gorffen.	Finished.		
Wedi ennill.	(I've) won.		
Dw i wedi ennill.	I've won.		
Mae'n hwyl!	It's fun!		
<b>Ga i'r ...?</b>	<b>May I have the ...?</b>		
Ga i'r cownter?	May I have the counter?		
Cei, wrth gwrs.	Yes of course (you (sing.) may).		
Dyma ti.	Here you are.		
Gawn ni chwarae ...?	May we play ...?		
Cewch, wrth gwrs.	Yes (pl.), of course (you (pl.) may).		
Na chewch.	No (you (pl.) may not).		
Edrycha.	Look. (sing.)	Caea dy lygaid.	Close your eyes. (sing.)
Edrychhwch.	Look. (pl.)	Wyt ti'n gallu gweld?	Can you see?
Dim pipo.	No peeping.	Wyt ti'n siwr?	Are you (sing.) sure?
Caewch eich llygaid.	Close your eyes.		
Agorwch eich llygaid.	Open your eyes.		

## Y SYNHWYRAU / THE SENSES

<b>Language introduced in the Foundation Phase</b>		<b>P-aC<sub>1</sub></b>	<b>You can use these patterns ...</b>
<b>Teimlo</b> Teimla'r siâp. Teimlch y dail. Beth wyt ti'n deimlo? Dw i'n teimlo ... Wyt ti eisiau teimlo'r bag?	<b>To feel</b> Feel the shape. Feel the leaves. What do / can you feel? I feel ... Do you (sing.) want to feel the bag? Do you (pl.) want to feel the bag?	Teimla fe / fo.        	Feel it.
<b>Gweld</b> Beth wyt ti'n weld? Beth wyt ti'n weld ar lan y môr? Dw i'n gweld ...	<b>To see</b> What do you see? What do you see at the seaside? I see ...	Beth wyt ti'n gallu gweld? Dw i'n gallu gweld ...        	What can you see? I can see ...
<b>Clywed</b> Beth wyt ti'n glywed yn y goedwig?  Dw i'n clywed ... Dw i'n clywed sŵn.  Wyt ti'n clywed sŵn? Ydw. Nac ydw.	<b>To hear</b> What do / can you hear in the woods?  I hear ... I (can) hear a noise / sound. Do you hear a noise? Yes. No.	Wyt ti'n gallu clywed sŵn?        	Can you hear a sound/noise?
<b>Arogli</b> Dw i'n arogli crempog. Dw i'n arogli cinio.	<b>To smell</b> I (can) smell a pancake. I (can) smell lunch.	Dw i'n arogli sosejis.	I smell sausages.

## GWEITHGAREDDAU CHWARAE RÔL / ROLE-PLAY ACTIVITIES

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...	
<b>Siopa</b> Bore da. PrynAWN da. Sut wyt ti? Ga i foron os gwelwch yn dda? Ga i'r ...? Ga i'r ... hefyd, os gwelwch yn dda. Cei, wrth gwrs.  Dyma ti. O, diar! Does dim ...	<b>Shopping</b> Good morning. Good afternoon. How are you (sing.)? May I have some carrots, please? May I have the ...? May I have the ... as well, please? Yes of course (you (sing.) may).  Here you (sing.) are. Oh, dear, there isn't / aren't any ...	<b>Yn y farchnad</b> Ga i afalau os gwelwch yn dda? Sawl un? Dau os gwelwch yn dda. Wyth deg ceiniog os gwelwch yn dda. Dyma chi. Diolch.	<b>In the market</b> May I have some apples please? How many? Two please. Eighty pence please.  Here you are. Thank you.	<ul style="list-style-type: none"> <li>in a variety of situations. The vocabulary will change to suit the situation.</li> </ul>
Beth wyt ti eisiau? Dw i eisiau ... Dw i ddim eisiau ...	What do you (sing.) want? I want ... I don't want ...	<b>Yn y siop Gymraeg</b> Dw i eisiau balŵns os gwelwch yn dda. Pa liw? Dw i eisiau balŵns coch, gwyrdd a gwyn. Dyma chi. Punt os gwelwch yn dda. Diolch.	<b>In the Welsh shop</b> I want some balloons please. What colour? I want some red, green and white balloons please. Here you are. A pound please. Thank you.	
Chwe deg ceiniog os gwelwch yn dda. Diolch. Chwe deg ceiniog. Diolch. Pwy sy nesa? ...	Sixty pence please.  Thank you. Sixty pence. Thank you. Who's next?	Dw i eisiau cennin Pedr hefyd. Mae'n ddrwg gen i. Does dim cennin Pedr yn y siop. O, diar!	I want some daffodils also.  Sorry. There aren't any daffodils in the shop. Oh, dear.	
<b>Yn y sinema / Yn yr orsaf</b>  Ga i bedwar tocyn (i ...) os gwelwch yn dda? Un ... dau ... tri ... pedwar tocyn. Diolch. Deg punt os gwelwch yn dda. Deg punt.	<b>At the cinema / At the station</b>  May I have four tickets (for / to ...) please? One ... two ... three ... four tickets. Thank you. Ten pounds please.  Ten pounds.	<b>Yn y pwll nofio</b> Dau os gwelwch yn dda. Pedair punt os gwelwch yn dda. Dyma chi. Diolch. Dyma'r newid.	<b>At the swimming pool</b> Two please. Four pounds please.  Here you are. Thank you. Here's the change.	

## GWEITHGAREDDAU TU ALLAN / OUTDOOR ACTIVITIES

Language introduced in the Foundation Phase	P-aC <sub>1</sub>	You can use these patterns ...		
Mae'n amser mynd allan i .... Allan â ni. Sut mae'r tywydd? Mae'n ... Gwisgwch ...  <b>mynd am dro</b> Dewch am dro. Beth am fynd am dro? Dilynwch fi. Byddwch yn ofalus.	It's time to go out to .... Out we go. What's the weather like? It's ... Wear ...  <b>to go for a walk</b> Come for a walk. How about going for a walk? Follow me. Be careful.  Beth ydy hwn? Beth ydy'r rhain? Beth wyt ti'n weld / glywed / deimlo? Beth ydych chi'n weld / glywed / deimlo?	I ffwrdd â ti / chi! I ffwrdd â ni! I ffwrdd â fi!  'Nôl â fi / ni!	Off you go! / Away you go! Off we go! / Away we go! I'm off!  Back I / we go!	<ul style="list-style-type: none"> <li>when going out, e.g. to play, to undertake an activity outdoors</li> <li>at the beginning of a game or race or when children are to leave the room - use <b>ti</b> with one child and <b>chi</b> with more than one</li> </ul>
Dyma ni ... y groesfan. Golau coch – stopia. Pwysa'r botwm. Golau gwyrdd - edrycha ... Gwranda ... Edrycha ... Gwranda ... Croesa – yn ofalus. Edrycha a gwranda.	  <b>crossing the road</b> Here we are ... the crossing. A red light - stop. Press the button. A green light - look ... Listen ... Look ... Listen ... Cross - carefully. Look and listen.			<ul style="list-style-type: none"> <li>when crossing the road</li> </ul>
Dim ar y gornel! Dim tu ôl i'r car!	Not at the corner! Not behind the car!			

GWEITHGAREDDAU TU ALLAN / OUTDOOR ACTIVITIES				
Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...	
Gwrandewch ar y ... Gwrandewch ar y sŵn. Gwranda ar ...	Listen (pl.) to the ... Listen (pl.) to the sound. Listen (sing.) to ...		<ul style="list-style-type: none"> <li>at appropriate times throughout the day</li> </ul>	
Beth ydy'r sŵn?	What's the noise / sound?			
Edrychwch ar y ... Edrychwch ar y siâp. Pa siâp?	Look at the ... Look at the shape. What shape?			
Edrychwch a gwrandewch. Edrychwch i fyny. Edrychwch i lawr.	Look and listen. Look up. Look down.			
Edrychwch ar y map. Dyma'r llwybr beicio ... dyma'r môr ... dyma'r siop ... dyma'r llyn ... dyma'r coed ...	Look at the map. Here is the cycle path ... here is the sea ... here is the shop ... here is the lake ... here are the trees ...	Ble mae dechrau? Cerddwch ymlaen pedwar. Trowch i'r dde. Cerddwch ymlaen pump. Trowch i'r chwith.	Where (do we) start? Walk straight ahead four (steps). Turn right. Walk straight ahead five (steps) Turn left.	<ul style="list-style-type: none"> <li>when following a map</li> </ul>
Sawl concer sy yma?	How many conkers are here?			
Amser mynd 'nôl nawr / rŵan.	It's time to go back now.			

## GWEITHGAREDDAU TU ALLAN / OUTDOOR ACTIVITIES

Language introduced in the Foundation Phase		P-aC <sub>1</sub>	You can use these patterns ...
<b>Yn yr ardd</b> Dw i'n rhoi cerrig yn y bwced. Dw i'n rhoi pridd yn y bwced. Dw i'n rhoi tatws yn y bwced.	<b>In the garden</b> I'm putting stones in the bucket. I'm putting soil in the bucket. I'm putting potatoes in the bucket.		<ul style="list-style-type: none"> <li>• during activities associated with gardening</li> </ul>
Rhaid ... Rhaid gwisgo menig. Rhaid golchi dwylo.  Rhaid aros.	Must ... (You / We) must wear gloves. (You / We) must wash (your / our) hands.  (You / We) must wait.	<b>Clirio'r sbwriel</b> Rhaid clirio'r sbwriel. Rhaid gwisgo menig. Poteli i'r bag glas. Papur i'r bag pinc.	<b>Clearing the litter / rubbish</b> Must clear the litter. Must wear gloves. Bottles into the blue bag. Paper into the pink bag.
<b>Disgrifio</b> blodau glas dail gwyrdd hyfryd Mae'r ardd yn hyfryd. Mae'r bwced yn llawn. Mae'r pot yn llawn.	<b>Describing</b> blue flowers green leaves lovely  The garden is lovely. The bucket is full. The pot is full.		<ul style="list-style-type: none"> <li>• as appropriate - <b>rhaid</b> can convey <b>I</b>, <b>we</b>, <b>you must</b> and can be used in any context</li> </ul>

## GWYLIO'R DVD / WATCHING THE DVD

Ar ddechrau'r sesiwn / At the beginning of the session	Trafod y DVD / Discussing the DVD		
<p>Beth am wylio'r DVD? Pwy sy eisiau gwylio'r DVD? Ydych chi eisiau gwylio'r DVD? Ydyn. / Nac ydyn. Dyma'r DVD. Barod? Gwyliwr. Gwrandewch.</p>	<p>What / How about watching the DVD? Who wants to watch the DVD? Do you want to watch the DVD? Yes (we do). / No (we don't). Here's the DVD. Ready? Watch. Listen.</p>	<p>Beth sy'n digwydd? Beth sy'n digwydd (ar y DVD)? Ble mae Crad / Ffion? Ydy Crad yn y ffair? Ydy Crad yn y parc? Ydy e/o / hi'n hapus / ofnus / nerfus? Ydy. / Nac ydy. Beth sy yn y ffair / parc? Beth sy ar y traeth? Pam mae Crad yn gwisgo dillad Cymru? Achos mae e / o eisiau mynd i'r Diwrnod o Hwyl a Sbri.</p>	<p>What's happening? What happens (on the DVD)? Where is Crad / Ffion? Is Crad in the fair? Is Crad in the park? Is he / she happy / frightened / nervous? Yes. / No. What's in the fair / park? What's on the beach? Why is Crad wearing Welsh clothes? Because he wants to go to the Fun Day.</p>
Mynegi barn / Expressing an opinion			
<p>Ydych chi'n hoffi'r DVD? Wyt ti'n hoffi'r DVD?</p> <p><b>Ydw. / Yes (I do).</b></p> <p>Mae'n <b>dda</b>. Mae'n <b>ddoniol</b>. Mae'n <b>hwyl</b>. Mae'n <b>ddiddorol</b>. Mae'n ardderchog. Dw i'n hoffi'r ... Dw i'n hoffi'r ... yn fawr.</p> <p>Dw i'n hoffi'r DVD <b>achos</b> ... ... mae'n <b>ddoniol</b> ... mae'n <b>hwyl</b>. ... mae'n <b>ddiddorol</b>.</p> <p>Dw i'n hoffi'r DVD achos ... ... dw i'n hoffi'r môr-ladron. ... mae'r ffair yn grêt. ... dw i'n hoffi mynd i'r parc, fel Ffion.</p>	<p>Do you (pl.) like the DVD? Do you (sing.) like the DVD?</p> <p><b>Nac ydw. / No I (don't).</b></p> <p>Mae'n ofnadwy. Mae'n <b>ddiflas</b>. Mae'n (+ soft mutation) ...</p> <p>Dw ddim yn hoffi'r ...</p> <p>I like the DVD <b>because</b> ... ... it's fun. ... it's fun. ... it's interesting.</p> <p>I like the DVD <b>because</b> ... ... I like the pirates. ... the fair is great. ... I like going to the park, like Ffion.</p>	<p><b>Nac ydw. / No I (don't).</b></p> <p>It's awful. It's boring. It's ...</p> <p>I don't like the ...</p> <p>I don't like the DVD <b>because</b> ... ... it's boring. ... it's awful.</p> <p>I don't like the DVD <b>because</b> ... ... I don't like pirates. ... the fair is awful. ... I don't like going to the park.</p>	

## DARLEN / READING

At the back of each book, there is a list of the vocabulary used in that book along with language patterns that can be used when discussing the book.

Why not print out the following language prompts and keep them nearby when you read with the children?

### **Ar ddechrau'r sesiwn / At the beginning of the session**

Amser darllen.	Reading time.
Edrychwch, blant.	Look, children.
Dyma lyfr da.	Here's a good book.
Edrychwch ar y llyfr.	Look at the book.
Dyma'r teitl.	Here's the title.
Barod?	Ready?
Gwrandewch.	Listen.
Darllenwch gyda fi.	Read with me.
Wyt ti eisiau darllen?	Do you (sing.) want to read?
Beth wyt ti eisiau darllen?	What do you (sing.) want to read?
Ydych chi eisiau darllen?	Do you (pl.) want to read?
Beth ydych chi eisiau darllen?	What do you (pl.) want to read?
Beth am ddarllen ... ?	How about reading ...?
Syniad da!	Good idea!

### **Mynegi barn / Expressing opinions**

Dw i'n hoffi'r llyfr.	I like the book.
Dw i'n hoffi darllen.	I like reading.
Wyt ti'n hoffi darllen?	Do you (sing.) like reading?
Ydw. / Nac ydw.	Yes (I do). / No (I don't).
Ydych chi'n hoffi darllen?	Do you (pl.) like reading?
Ydyn. / Nac ydyn.	Yes (we do). / No (we don't).
Beth wyt ti'n hoffi yn y llun?	What do you (sing.) like in the picture?
Beth ydych chi'n hoffi yn y llun?	What do you (pl.) like in the picture?
Wyt ti'n hoffi'r gerdd?	Do you like the poem?
Pam?	Why?
Mae'n dda.	It's good.
Mae'n hwyl.	It's fun.
Mae'n ddoniol.	It's funny.
Dw i'n hoffi'r sŵn.	I like the sound.
Dw i'n hoffi'r siâp.	I like the shape.

### **Darllen a thrafod / Reading and discussing**

Trowch y dudalen.	Turn the page.
Edrychwch ar y llun.	Look at the picture.
Pwy sy yma?	Who's here?
Ble mae'r ...?	Where is / are the ...?
Pa liw ydy'r ...?	What colour is / are the ...?
Beth ydy hwn?	What's this?
Pwy ydy hwn? / Pwy ydy hon?	Who's this?
Beth ydy'r rhain?	What are these?
Beth sy'n digwydd?	What's happening?
Beth sy'n digwydd yn y llun?	What's happening in the picture?
Beth sy'n digwydd yn y stori?	What's happening in the story?
Sawl ... sy yn y ...?	How many ... are there in the ...?
Oes ... yn y llun?	Is there / Are there ... in the picture?
Oes. / Nac oes.	Yes (there is / are). / No (there isn't / aren't).

### **Gorffen / ail-ddarllen / Finishing / re-reading**

Wedi gorffen.	Finished.
Eto.	Again.

**Vocabulary and language patterns  
relevant to other areas of the curriculum**

## ADDYSG GORFFOROL / PHYSICAL EDUCATION

<b>Offer</b>	<b>Equipment</b>	<b>Berfau</b>	<b>Verbs</b>
bag ffa	bean bag	aros	to wait, stop
bat	bat	cadw'n heini	to keep fit
chwiban	whistle	cerdded	to walk
esgidiau pêl-droed	football boots	cicio	to kick
gôl	goal	dal dwylo	to hold hands
parasiwt	parachute	dawnsio	to dance
pêl	ball	dringo	to climb
pêl-droed	football	eistedd	to sit
rhaff sgipio	skipping rope	gorwedd	to lie
pêl rygbi	rugby ball	gwneud	to make
siorts	shorts	gwrando	to listen
crys T	T-shirt	hopian	to hop
treinys	trainers	neidio	to jump
		nofio	to swim
		rhedeg	to run
		rholio (ar y llawr)	to roll (on the floor)
		sefyll	to stand
		sgipio	to skip
		stopio	to stop
		symud	to move
		troi	to turn
<b>Patrymau defnyddiol</b>		<b>Useful patterns</b>	
Beth am ...?	What / How about ...?	<b>Sut i neidio / symud ac ati</b>	
Beth am chwarae gêm?	How / What about playing a game?	yn gyflym / yn glou	quickly
Beth am drio eto?	How / What about trying again?	yn araf	slowly
Ydych chi'n barod?	Are you ready?	Symudwch yn gyflym.	Move quickly.
Pawb yn barod?	(Is) everyone ready?	Symudwch yn glou.	Move quickly. (South Wales)
Tri ... dau ... un ...	Three ... two ... one ...	Symudwch yn araf.	Move slowly.
I ffwrdd â chi.	Off you go!	i fyny ac i lawr	up and down
<b>Rhaid ...</b>		'nól a 'mlaen	backwards and forwards
Rhaid sefyll ar un droed.	(You) must stand on one foot.	rownd a rownd	round and round
Rhaid sefyll tu ôl i'r llinell.	(You) must stand behind the line.	Neidiwch i fyny ac i lawr.	Jump up and down.
Byddwch yn ofalus.	Be careful.	Rhedwch 'nól a 'mlaen.	Move backwards and forwards.
Gwrandewch.	Listen.	Trowch rownd a rownd.	Turn round and round.
Gwrandewch ar y miwsig.	Listen to the music.	i'r dde	(to the) right
		i'r chwith	(to the) left

ADDYSG GORFFOROL / PHYSICAL EDUCATION			
Patrymau defnyddiol	Useful patterns	Sut i neidio / symud ac ati fel ...	How to move / jump etc.
<b>Gwnewch ...</b> Gwnewch siâp seren. Gwnewch siâp mawr / bach. Gwnewch siâp hir / byr.	<b>Make ...</b> Make a star shape. Make a big / small shape. Make a long / short shape.	<b>Rhedeg ras</b> Barod? Sefwch mewn llinell. Tri ... dau ... un ... Ti sy'n ennill. John yn gynta(f). Rhian yn ail. Alys yn drydydd. Ardderchog.	<b>like ...</b> Move like a roundabout.
<b>Nofio</b> pwll nofio bag nofio gwisg nofio tryncs nofio tywel gogls bandiau braich ystafell newid, ystafelloedd newid  Rhaid bod yn ofalus. / Byddwch yn ofalus. Rhaid cerdded - dim rhedeg. Dim gweiddi yn y pwll nofio. Dim neidio. Dim deifio. Dim sblasio. Dim gwthio.	<b>Swimming</b> swimming pool swimming bag swimsuit swimming trunks towel goggles armbands changing room, changing rooms  (You) must be careful / Be careful. (You) must walk - no running. No shouting in the swimming pool. No jumping. No diving. No splashing. No pushing.	<b>Chwarae pêl-droed</b> Cicia i'r chwith / i'r dde. Ciciwch i'r chwith / i'r dde. Cicia'n uchel. Ciciwch yn uchel. Cicia'r bêl i mewn i'r gôl. Ciciwch y bêl i mewn i'r gôl. Rhaid cicio i'r chwith. Rhaid cicio i'r dde.  Edrycha ar y bêl. Edrychwch ar y bêl. Edrycha ar y gôl. Edrychwch ar y gôl.	<b>Running a race</b> Ready? Stand in a line. Three ... two ... one ... You (sing.) win. John first. Rhian second. Alys third. Excellent.
Wyt ti'n gallu nofio? Ydych chi'n gallu nofio? Faint wyt ti'n gallu nofio? Faint ydych chi'n gallu nofio? Deg metr. Dw i'n gallu nofio deg metr.	Can you (sing.) swim? Can you (pl.) swim? How far can you (sing.) swim? How far can you (pl.) swim? Ten metres. I can swim ten metres.	Sefa yma. ... metr o'r gôl	<b>Playing football</b> Kick (sing.) to the left / right. Kick (pl.) to the left / right. Kick (sing.) high. Kick (pl.) high. Kick (sing.) the ball into the goal. Kick (pl.) the ball into the goal. (You) must kick to the left. (You) must kick to the right.  Look (sing.) at the ball. Look (pl.) at the ball. Look (sing.) at the goal. Look (pl.) at the goal.
Beth am nofio i'r ...? Beth am nofio i'r ochr arall?	What / How about swimming to the ...? What / How about swimming to the other side.	Beth ydy'r sgôr? Tîm A - deg gôl. Tîm B - dwy gôl.  Tîm A sy'n ennill - ond da iawn Tîm B.	Stand here. ... metres from the goal.
Rhaid cael cawod.	(You) must have a shower.		What's the score? Team A - ten goals. Team B - two goals. Team A wins - but well done Team B.

## ADDYSG GORFFOROL / PHYSICAL EDUCATION

<b>Defnyddio parasiwt</b>	<b>Using a parachute</b>
Sefwch o gwmpas y parasiwt.	Stand around the parachute.
Pa liw?	What colour?
Pa liwiau sy yn y parasiwt?	What colours are there in the parachute?
Ble mae coch / melyn / glas / gwyrdd?	Where is red / yellow / blue / green?
Yma.	Here.
Fan hyn.	Here. (South Wales)
Codwch y parasiwt fel hyn.	Lift the parachute like this (e.g. to shoulder level).
Rhedwch o gwmpas gyda'r parasiwt.	Run around with the parachute.
Rhedwch o gwmpas <b>yn gyflym</b> gyda'r parasiwt	Run around <b>quickly</b> with the parachute.
Cerddwch o gwmpas gyda'r parasiwt.	Walk around with the parachute.
Cerddwch o gwmpas <b>yn araf</b> gyda'r parasiwt.	Walk around <b>slowly</b> with the parachute.
Sgipiwrch o gwmpas gyda'r parasiwt.	Skip around with the parachute.
Melyn - rhedwch o gwmpas y parasiwt.	Yellow – run around the parachute.
Coch – cerddwch o gwmpas y parasiwt.	Red – walk around the parachute.
Stopiwrch.	Stop.

## CELF A DYLUUNIO / ART AND DESIGN

<b>Offer</b>	<b>Equipment</b>	<b>Berfau</b>	<b>Verbs</b>
botwm, botymau	button, buttons	defnyddio	to use
brwsh, brwshis	brush, brushes	gludo	to stick
clai	clay	gwerthuso	to evaluate
creon, creonau	crayon, crayons	lliwio	to colour
dŵr	water	mesur	to measure
ffedog	apron	peintio	to paint
ffelt	felt	plygu	to fold
ffon	stick	printio	to print
gliter	glitter	pwyso	to press
glud	glue	rholio	to roll
gwlân	wool	sychu	to dry, to wipe
llinyn	string	torri	to cut, to break
llun	picture	troi	to stir, to turn
paent	paint		
papur	paper		
papur crêp	crêpe paper		
papur gwyn	white paper		
papur sidan	tissue paper		
pensil,-iau	pencil, pencils		
pin rholio / rholbren	rolling pin		
rhuban,-au	ribbon, ribbons		
riwler / pren mesur	ruler		
sialc	chalk		
siswrn	scissors		
<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>	<b>Trafod gwaith celf a dylunio</b>	<b>Discussing art and design work</b>
Beth wyt ti'n wneud?	What are you (sing.) doing?	Dyma ...	This is ... / Here is ...
Dw i'n ...	I'm ...	Beth ydy hwn?	What's this?
Dw i'n peintio.	I'm painting.	... ydy hwn.	This is a ...
Dw i'n torri allan.	I'm cutting out.	Beth ydy'r rhain?	What are these?
Dw i'n gludo.	I'm sticking.	Coed ydy'r rhain.	These are trees.
Beth ydych chi'n wneud? (Ry)dyn ni'n ...	What are you (pl.) doing? We're ...	Beth sy yn y llun? Beth sy'n digwydd yn y llun?	What's in the picture? What's happening in the picture? ... is / are...
		Mae ...	

CELF A DYLUNIO / ART AND DESIGN			
<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>	<b>Trafod gwaith celf a dylunio</b>	<b>Discussing art and design work</b>
Beth wyt ti'n ddefnyddio? Dw i'n defnyddio ...	What are you (sing.) using? I'm using ...	Beth ydych chi'n gallu gweld yn y llun? Dw i'n gallu gweld ...	What can you see in the picture? I can see ...
Beth ydych chi'n ddefnyddio? (Ry)dyn ni'n defnyddio ...	What are you (pl.) using? We're using ...	Pa liwiau sy yn y llun?	What colours are there in the picture?
Beth am ...? Beth am chwilio am luniau ar y we?	How about ...? How about looking for pictures on the internet?	Pa siapiau sy yn y llun?	What shapes are there in the picture?
Rhaid gwneud ...	(You / we) must make ...		
Pa liw? Pa siâp?	What colour? What shape?		
<b>Gwerthuso</b>	<b>Evaluation</b>	<b>Gwerthuso</b>	<b>Evaluation</b>
Wyt ti'n hoffi'r ...? Ydw. Dw i'n hoffi'r ...	Do you (sing.) like the ...? Yes. I like the ...	hyfryd: Mae'n hyfryd. hardd: Mae'n hardd.	lovely: It's lovely. beautiful: It's beautiful.
Ydych chi'n hoffi'r ...? Ydyn.	Do you (pl.) like the ...? Yes, we do.	ardderchog: Mae'n ardderchog. ffantastig: Mae'n ffantastig. da: Mae'n <b>dda</b> . da iawn: Mae'n <b>dda</b> iawn.	excellent: It's excellent. fantastic: It's fantastic. good: It's good. very good: It's very good.
Dw i'n hoffi'r llun yn fawr. Dw i'n hoffi'r llun achos dw i'n hoffi'r lliwiau. Dw i'n hoffi'r llun achos dw i'n hoffi'r gwyrdd <b>golau</b> a'r gwyrdd <b>tywyll</b> . Dw i'n hoffi'r llun achos mae e'n / o'n lliwgar.	I like the picture very much. I like the picture because I like the colours. I like the picture because I like the <b>light</b> green and the <b>dark</b> green. I like the picture because it's colourful.	lliwgar: Mae'n lliwgar. grêt: Mae'n grêt. gwych: Mae'n <b>wych</b> . diddorol: Mae'n <b>ddiddorol</b> . bendigedig: Mae'n <b>fendigedig</b> . effeithiol: Mae'n effeithiol.	colourful: It's colourful. great: It's great. great: It's great. interesting: It's interesting. wonderful: It's wonderful. effective: It's effective.
<b>Mae angen ... / Mae eisiau ...</b>	<b>... is needed</b>	Mae'r ... yn effeithiol. Mae'r ... yn ardderchog.	The ... is / are effective. The ... is / are excellent.
Mae angen mwy o (goch). Mae angen mwy o (wyrdd) yma. Mae eisiau mwy o (las). Mae eisiau mwy o (goch) yma.	More (red) is needed. More (green) is needed here. More (blue) is needed. More red is needed here.		
Mae'n ddiddorol ond mae angen mwy o ... Mae'n ddiddorol ond mae eisiau mwy o ...	It's interesting but more ... is needed. It's interesting but more ... is needed.		

## CERDDORIAETH / MUSIC

<b>Patrymau defnyddiol</b>	<b>Useful pattern</b>	<b>Berfau</b>	<b>Verbs</b>
Beth am gyfansoddi cerddoriaeth? Beth am ddefnyddio'r cyfrifiadur?	What about composing music? What about using the computer?	canu	to sing, to play (a musical instrument)
Gweithiwr mewn grŵp. Gweithiwr gyda phartner.	Work in a group. Work with a partner.	chwarae	to play
Amser ymarfer Amser perfformio	Time to practise. Time to perform.	cŷfansoddi	to compose
Beth am berfformio cerddoriaeth? Gwrandewch yn ofalus.	How about performing music? Listen carefully.	gwerthuso	to evaluate
		gwrandeo	to listen
		perfformio	to perform
<b>Amser canu</b> Wyt ti'n hoffi canu? Ydw. / Nac ydw. Ydych chi'n hoffi canu? Ydyn. Nac ydyn.	<b>Singing time</b> Do you (sing.) like to sing? Yes. / No. Do you (pl.) like to sing? Yes. / No.	<b>Gwerthuso</b> Gwrandewch yn ofalus. Sut wyt ti'n teimlo? Dw i'n teimlo'n hapus / drist.	<b>Evaluation</b> Listen carefully. How do you (sing.) feel? I feel happy / sad.
Canwch gyda fi. Canwch ar ôl tri - un ... dau ... tri ... Canwch gyda'r piano.	Sing with me. Sing after three - one ... two ... three ... Sing with the piano.	Wyt ti'n hoffi'r gerddoriaeth? Ydych chi'n hoffi'r gerddoriaeth? Pam? Achos mae'n effeithiol iawn. Achos mae'n hyfryd. Achos mae'n wych.	Do you (sing.) like the music? Do you (pl.) like the music? Why? Because it's very effective. Because it's lovely. Because it's great.
		Ydy'r gerddoriaeth yn araf? Ydy'r gerddoriaeth yn gyflym / glou?	Is the music slow? Is the music fast?
		Ydy'r gerddoriaeth yn dawel? Ydy'r gerddoriaeth yn uchel?	Is the music quiet. Is the music loud?
		Ydy. / Nac ydy.	Yes. / No.

## DAEARYDDIAETH / GEOGRAPHY

<b>Geiriau defnyddiol</b>	<b>Useful words</b>	<b>Berfau</b>	<b>Verbs</b>
atlas	atlas	chwilio am	to search for, to look for
glaw	rain	darllen	to read
glôb	globe	dilyn	to follow
gwlad, gwledydd	country, countries	edrych ar	to look at
haul, yr haul	sun, the sun	mesur	to measure
llun, lluniau	picture, pictures		
map, mapiau	map, maps		
planed, planedau	planet, planets		
y ddaear	the earth		
<b>Darllen map</b>	<b>Reading a map</b>	<b>Darllen map</b>	<b>Reading a map</b>
Beth sy ar y map?	What's on the map?	Edrycha ar y ...	Look at the ... (sing.)
afon, afonydd	river, rivers	Edrychwch ar y ...	Look at the ... (pl.)
bryn, bryniau	hill, hills		
cae, caeau	field, fields		
Canolfan y Mileniwm	The Millennium Centre	Ble mae ...?	Where is ...?
castell	castle	Ble mae Llandudno?	Where is Llandudno?
coed	trees	Ble mae'r Arctic?	Where is the Arctic?
coedwig	forest, woods		
ffordd, ffyrdd	road, roads	Beth sy yn sgwâr A6?	What's in square A6?
gorsaf	station	Beth sy yn Llandudno?	What's in Llandudno?
llwybr	path	Edrycha ar y symbolau.	Look (sing.) at the symbols.
llyn	lake	Edrychwch ar y symbolau.	Look (pl.) at the symbols.
môr	sea		
mynydd, mynyddoedd	mountain, mountains		
parc	park		
pentref	village		
pont	bridge		
pwll nofio	swimming pool		
rheilffordd	railway		
siop, siopau	shop, shops		
Stadiwm y Mileniwm	The Millennium Stadium		
traeth	beach		
tref	town		
ysgol, ysgolion	school, schools		
		<b>Dilyn map</b>	<b>Following a map</b>
		Cerddwch at y ...	Walk to the ...
		Cerddwch ymlaen (pedwar).	Walk on (four steps).
		Ewch ymlaen (tri).	Go forwards (three steps).
		Trowch i'r dde.	Turn right.
		Trowch i'r chwith.	Turn left.

## DAEARYDDIAETH / GEOGRAPHY

<b>Pwyntiau'r cwmpawd</b>	<b>The points of the compass</b>	<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>
gogledd yn y gogledd Mae Llandudno yn y gogledd. i'r gogledd Rhaid mynd i'r gogledd.	north in the north Llandudno is in the north. north(wards) / to the north (You) must go north(wards).	Sut mae'r tywydd yn y gogledd?  Chwiliwch mewn llyfrau. Chwiliwch ar y we. Chwiliwch am lun / luniau. Tynnwch lun ... Gwnewch fap o ...	What's the weather like in the north? Search in books. Search on the internet. Search for a picture / pictures. Draw a picture of ... Make a map of ...
de yn y de Mae Caerdydd yn y de. i'r de Rhaid mynd i'r de.	south in the south Cardiff is in the south. south(wards) / to the south (You) must go south(wards).		
[gorllewin yn y gorllewin Mae Aberystwyth yn y gorllewin. i'r gorllewin Rhaid mynd i'r gorllewin.]	[west in the west Aberystwyth is in the west. west(wards) / to the west (You) must go west(wards).]	<b>Teithio</b> mewn car mewn bws mewn tacsi mewn lori mewn roced	<b>Travelling</b> by / in a car by / in a bus by / in a taxi by / in a lorry in a rocket
[dwyrain yn y dwyrain Mae Lloegr yn y dwyrain. i'r dwyrain Rhaid mynd i'r dwyrain.]	[east in the east England is in the east. east(wards) / to the east (You) must go east(wards).]		
<b>Yr Arctig</b> gwlad, gwledydd y Cylch Arctig gogledd yr Inuit pobl golau yn yr awyr Golau'r Gogledd hysggi, hysgwn gaeaf: yn y gaeaf pobl byw hela pysgota	<b>The Arctic</b> country, countries the Arctic Circle north the Inuit people light in the sky The Northern Lights husky, huskies winter: in (the) winter people to live to hunt to fish	<b>Patrymau defnyddiol</b> Mae'n dywyll. / Mae hi'n dywyll. Mae'n / Mae hi'n oer iawn, iawn. Does dim golau o'r haul.  Dyma ...  Mae'r Inuit yn ... Maen nhw'n byw mewn ... Maen nhw'n gwisgo ... Maen nhw'n bwyta ... Maen nhw'n hela. Maen nhw'n pysgota.	<b>Useful patterns</b> It's dark. It's very, very cold. There isn't any light from the sun.  This is ...  The Inuit ... They live in ... They wear ... They eat ... They hunt. They fish.

## DYLUNIO A THECHNOLEG / DESIGN AND TECHNOLOGY: Bwyd

<b>Offer</b>	<b>Equipment</b>	<b>Berfau</b>	<b>Verbs</b>
bwrdd	table	cael (help)	to have (help)
cwpan	cup	coginio	to cook
cyllell	knife	cymysgu	to mix
fforc	fork	defnyddio	to use
llwy	spoon	golchi	to wash
menig	gloves	gwerthuso	to evaluate
oergell	fridge	gwneud	to make
pin rholio	rolling pin	paratoi	to prepare
plât	plate	pilio / plicio	to peel
powlen	bowl	pwyso	to weigh
rhewgell	freezer	rholio	to put
rysáit	recipe	torri	to roll
<b>Faint?</b>	<b>How much?</b>	<b>troi</b>	to cut
gram, gramau	gram, grams	Pwyswch y ...	to stir, to turn
pum deg gram	fifty grams	Rhowch y ... yn y ...	Weigh the ...
		Cymysgwch y ...	Put the ... in the ...
			Mix the ...
<b>mwy o</b> (+ soft mutation) ...	<b>more ...</b>	<b>Disgrifio:</b>	<b>To describe:</b>
Dw i eisiau mwy o ...	I want / need more ...	Bendigedig!	Gorgeous! Marvellous!
Dw i eisiau mwy o <b>ddŵr</b> .	I want / need more water.	Blasus!	Delicious! Tasty!
Rhaid rhoi mwy o <b>fenyn</b> ar y bara.	(You) must put more butter on the bread.	Mae'n flasus.	It's delicious / tasty.
Mae eisiau mwy o ...	(It) needs more ...	Mae'n flasus iawn.	It's very tasty.
Mae angen mwy o ...	(It) needs more ...	Ych a fi!	Ugh!, Yuck!
<b>Gwneud brechdanau:</b>	<b>Making sandwiches:</b>	<b>Gwneud brechdanau:</b>	<b>Making sandwiches:</b>
Dw i'n rhoi menyn ar y bara.	I'm spreading butter on the bread.	<b>Rhaid:</b>	<b>Must / to have to:</b>
Dw i'n golchi'r tomato.	I'm washing the tomato.	Rhaid golchi dwylo.	Must wash (my / your) hands.
Dw i'n sychu'r tomato.	I'm drying the tomato.	Rhaid torri'r tomato – yn ofalus.	Must cut the tomato – carefully.
Dw i'n rhoi'r tomato ar y bara.	I'm putting the tomato on the bread.	Rhaid rhoi'r tomato ar y bara.	Must put the tomato on the bread.
Dw i'n rhoi'r bara ar y tomato.	I'm putting the bread on the tomato.		
Dw i'n torri – yn ofalus.	I'm cutting – carefully.		

## DYLUNIO A THECHNOLEG / DESIGN AND TECHNOLOGY

<b>Offer</b>	<b>Equipment</b>	<b>Berfau</b>	<b>Verbs</b>
botwm, botymau	button, buttons	addurno	to decorate
brwsh, brwshis	brush, brushes	braslunio	to sketch
cerdyn	card	cymysgu	to mix
clai	clay	defnyddio	to use
creon, creonau	crayon, crayons	dylunio	to design
ffedog, ffedogau	apron	gludo	to stick
ffelt	felt	gwneud	to make
ffon, ffyn	stick, sticks	gwneud siâp	to make a shape
glud	glue	mesur	to measure
gwelltyn, gwellt	straw, straws	plygu	to fold
gwlân	wool	torri	to cut, to break
llinyn	string	tynnu llun	to draw
paent	paint	tynnu llinell	to draw a line
papur	paper		
papur crêp	crêpe paper		
papur gwyn	white paper		
papur sidan	tissue paper		
pensil,-iau	pencil-s		
pren	wood		
riwler / pren mesur	ruler		
siswrn	scissors		
<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>	<b>Rhaid ...</b>	<b>Must ...</b>
Beth wyt ti'n wneud?	What are you (sing.) doing?	Rhaid mesur yn ofalus.	(You) must measure carefully.
Dw i'n ...	I'm ...	Rhaid mesur o'r pwyt yma.	(You) must measure from this point.
Dw i'n peintio.	I'm painting.	Rhaid tynnu llinell yn ofalus.	(You) must draw a line carefully.
Dw i'n torri allan.	I'm cutting out.	Rhaid torri allan yn ofalus.	(You) must cut out carefully.
Dw i'n gwneud model.	I'm making a model.		
Beth ydych chi'n wneud? (Ry)dyn ni'n ...	What are you (pl.) doing? We're ...		
Beth wyt ti'n ddefnyddio? Dw i'n defnyddio ...	What are you (sing.) using? I'm using ...		
Beth ydych chi'n ddefnyddio? (Ry)dyn ni'n defnyddio ...	What are you (pl.) using? We're using ...		

DYLUNIO A THECHNOLEG / DESIGN AND TECHNOLOGY			
<b>Patrymau defnyddiol</b> Beth am ...? Beth am chwilio am luniau ar y we?	<b>Useful patterns</b> How about ...? How about looking for pictures on the internet?		
Rhaid gwneud ...	Must make ...		
Pa liw? Pa liwiau? Pa siâp?	What colour? What colours? What shape?		
<b>Gwerthuso</b> Wyt ti'n hoffi'r ...? Ydw. Dw i'n hoffi'r ... Ydych chi'n hoffi'r ...? Ydyn.	<b>Evaluation</b> Do you (sing.) like the ...? Yes. I like the ... Do you (pl.) like the ...? Yes (we do).	<b>Gwerthuso</b> hyfryd: Mae'n hyfryd. hardd: Mae'n hardd. ardderchog: Mae'n ardderchog. ffantastig: Mae'n ffantastig. da: Mae'n <b>dda</b> . da iawn: Mae'n <b>dda</b> iawn. lliwgar: Mae'n lliwgar. grêt: Mae'n grêt. gwych: Mae'n <b>wych</b> . diddorol: Mae'n <b>ddiddorol</b> . bendigedig: Mae'n <b>fendigedig</b> . effeithiol: Mae'n effeithiol.	<b>Evaluation</b> lovely: It's lovely. beautiful: It's beautiful. excellent: It's excellent. fantastic: It's fantastic. good: It's good. very good: It's very good. colourful: It's colourful. great: It's great. great: It's great. interesting: It's interesting. wonderful: It's wonderful. effective: It's effective.
Dw i'n hoffi'r model yn fawr. Dw i'n hoffi'r model achos dw i'n hoffi'r siâp.	I like the model very much. I like the model because I like the shape.	Mae'r ... yn effeithiol. Mae'r ... yn ardderchog.	The ... is effective. The ... is excellent.

## GWYDDONIAETH / SCIENCE

**Patrymau defnyddiol**

Beth wyt ti'n wneud?  
 Dw i'n ...  
 Beth ydych chi'n wneud?  
 Rydyn ni'n ...  
  
 Beth wyt ti'n ddefnyddio?  
 Dw i'n defnyddio ...  
 Beth ydych chi'n ddefnyddio?  
 Rydyn ni'n defnyddio ...  
  
 Beth am wneud arbrawf?  
 Ydych chi eisiau gwneud arbrawf?  
 Ydyn. / Nac ydyn.  
 Bydda'n ofalus.  
 Byddwch yn ofalus.  
  
 Chwilia / chwiliwch am wybodaeth.  
 Chwilia / chwiliwch ar y we.  
 Tynna / Tynnwch lun.  
 Ysgrifenna / Ysgrifennwch am ...

**Useful patterns**

What are you (sing.) doing?  
 I'm ...  
 What are you (pl.) doing?  
 We're ...  
  
 What are you (sing.) using?  
 I'm using ...  
 What are you (pl.) using?  
 We're using ...  
  
 What about doing an experiment?  
 Do you want to do an experiment?  
 Yes (we do). / No (we don't).  
 Be careful. (sing.)  
 Be careful. (pl.)  
  
 Search for information.  
 Search on the internet.  
 Draw a picture.  
 Write about ...

**Bwyd iach**

bara brown  
 caws  
 cig  
 ffrwythau  
 grawnfwyd  
 iogwrt  
 llaeth  
 llysiau  
 pysgod  
 tiwna  
 wyau  
 dim llawer

**Healthy food**

brown bread  
 cheese  
 meat  
 fruit  
 cereal  
 yoghurt  
 milk  
 vegetables  
 fish  
 tuna  
 eggs  
 not many, not a lot

**Patrymau defnyddiol**

Edrychwch yn ofalus ar y ...  
 Beth sy'n digwydd?  
  
 Gwrandewch ar y ...  
 Teimlwch y ...  
 Ydy e'n / o'n ...?  
  
 Dyma'r ...  
  
 Beth wyt ti'n gallu gweld?  
 clywed?  
 Beth ydych chi'n gallu gweld?  
 clywed  
  
 Wyt ti wedi gorffen?  
 Ydw. / Nac ydw.  
 Ydych chi wedi gorffen?  
 Ydyn. / Nac ydyn.

**Useful patterns**

Look carefully at the ...  
 What's happening?  
  
 Listen to the ...  
 Feel the ...  
 Is it ...  
  
 This is the ...  
  
 What can you (sing.) see?  
 hear?  
 What can you (pl.) see?  
 hear?  
  
 Have you (sing.) finished?  
 Yes. / No.  
 Have you (pl.) finished?  
 Yes. / No.

**Patrymau defnyddiol**

Ydy ... yn dda i ti / chi?  
 Ydy. / Nac ydy.  
 Mae ffrwythau'n dda i ti.  
  
 Rhaid cael bwyd iach.  
 Rhaid bwyta bwyd iach.  
  
 Mae nofio'n dda i chi.

**Useful patterns**

Is ... good for you?  
 Yes. / No.  
 Fruit is good for you.  
  
 (You) must have healthy food.  
 (You) must eat healthy food.  
  
 Swimming is good for you.

## GWYDDONIAETH / SCIENCE

<b>Twyll a golau</b>	<b>Dark and light</b>	<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>
tywyll	dark	Mae'n dywyll.	It's dark.
golau	light	Mae'n olau.	It's light.
swits	switch	O ble mae'r golau'n dod?	Where does the light come from?
tortsh	torch	O'r ...	From the ...
lamp	lamp	Mae'r golau'n dod o'r ...	The light comes from the ...
bwlb	bulb		
ffôn	phone	Mae'n dywyll. Does dim golau'n mynd i mewn i'r llygaid.	It's dark. There's no light going into the eyes.
cyfrifiadur	computer	Mae'r golau'n mynd i mewn i'r llygaid nawr / rwan.	The light is going into the eyes now.
cannwyll	candle		
matsis	matches		
peryglus	dangerous	Dyma'r haul.	This is the sun.
cysgod	shadow	Rydyn ni'n cael golau o'r haul.	We have light from the sun.
Ilygad, llygaid			
mynd i mewn i	eye, eyes		
haul, yr haul	to go into		
seren, sér	sun (the sun)		
yn bell, bell i ffwrdd	star, stars		
	far, far away		
<b>Rhewi</b>	<b>To freeze / freezing</b>	<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>
thermomedr	thermometer	Rhaid rhoi ... yn y ...	Must put ... in the ...
gradd Celsius	degree(s) Celsius	Rhaid rhoi dŵr yn y botel.	Must put water in the bottle.
sero gradd Celsius	zero degrees Celsius	Rhaid rhoi'r botel yn y rhewgell.	Must put the bottle in the freezer.
rhoi	to put	Rhaid aros.	Must wait.
rhewgell	freezer	Dyma ni.	Here we are.
aros	to wait	Dyma ni ... rhew.	Here we are ... ice.
troi	to turn	Dyma ni ... mae'r dŵr wedi rhewi.	Here we are ... the water has frozen.
rhew	ice	Mae'r dŵr wedi troi'n rhew.	The water has turned to ice.
wedi rhewi	frozen	Mae'r rhew wedi troi'n ddŵr.	The ice has turned to water.
dŵr wedi rhewi	frozen water		
pys wedi rhewi	frozen peas	Edrycha ar y ...	Look at the ... (sing.)
moron wedi rhewi	frozen carrots	Edrychwch ar y ...	Look at the ... (pl.)
Mae'n oer.	It's cold.		
Mae'n gynnes.	It's warm.		

<b>GWYDDONIAETH / SCIENCE</b>			
<b>Yr amgylchedd</b>	<b>The environment</b>	<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>
sbwriel	rubbish, litter	Rhaid clirio'r sbwriel.	Must clear the rubbish.
potel (y botel), poteli	bottle (the bottle), bottles	Rhaid gwisgo menig (i glirio'r sbwriel).	Must wear gloves (to clear the rubbish).
papur, papurau	paper, papers	Rhaid defnyddio ffon sbwriel.	Must use a litter picker.
bocs, bocsys	box, boxes	Poteli gwydr i'r bag (glas).	Glass bottles into the (blue) bag.
dillad	clothes	Papur i'r bag ...	Paper into the ... bag.
gwydr	glass	Rhaid rhoi dillad yn y bag yma.	(You) must put clothes into this bag.
plastig	plastic		
bag, bagiau	bag, bags		
bin, biniau	bin, bins		
clirio	to clear		
ailgylchu	to recycle		
ailddefnyddio	to reuse		

## HANES / HISTORY

<b>Y Celtiaid</b>	<b>The Celts</b>	<b>Berfau</b>	<b>Verbs</b>
<b>Y pentref</b>	<b>The village</b>	byw	to live
afon	river	bwyta	to eat
anifail, anifeiliaid	animal, animals	garddio	to do the garden
ar y bryn	on the hill	gwneud dillad	to make clothes
cae, caeau	field, fields	gwneud bwyd	to make food
castell	castle	dweud stori	to tell a story
coed	trees	gwrando ar stori	to listen to a story
dafad, defaid	sheep, sheep	cael stori	to have a story
ffrwythau	fruit		
gardd (yn yr ardd)	garden (in the garden)		
llwybr	path		
llysiau	vegetables		
mochyn, moch	pig, pigs		
perlysiau	herbs		
<b>tŷ crwn, tai crwn</b>	<b>roundhouse, roundhouses</b>	<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>
basged	basket	Edrycha ar y tŷ crwn.	Look at the roundhouse. (sing.)
blanced (y flanced)	blanket (the blanket)	Edrychwch ar y wal.	Look at the wall. (pl.)
bwrdd	table	Dyma'r ...	This is the / These are the ...
crochan	cauldron		
drws	door	Roedd ...	The Celts lived (used to live) in roundhouses.
gwely	bed	Roedd y Celtiaid yn byw mewn tai crwn.	The Celts ate (used to eat) ...
tân	fire	Roedd y Celtiaid yn bwyta ...	The Celts liked (used to like) ...
wal	wall	Roedd y Celtiaid yn hoffi ...	The Celts wore (used to wear) ...
<b>Arall</b>	<b>Other</b>	Roedd y Celtiaid yn gwisgo ...	The Celts used to ...
Celtaidd	Celtic	Roedd y Celtiaid yn ...	
dillad	clothes		What's in the roundhouse?
broetsh	brooch	Beth sy yn y tŷ crwn?	What's in the picture?
patrwm	pattern	Beth sy yn y llun?	What's in the cauldron?
patrwm Celtaidd	Celtic pattern	Beth sy yn y crochan?	What's in the field?
hen	old	Beth sy yn y cae?	
hen iawn, iawn	very, very old		
stori, storïau	story, stories		
brenin	king	Chwiliwch am ...	Look for ...
tywysog	prince	tynnu llun	to draw

## MATHEMATEG: Rhifau / MATHEMATICS: Numbers

1 - 10		11-20		21-30	
un	one	un deg un	eleven	dau ddeg un	twenty one
dau	two	un deg dau	twelve	dau ddeg dau	twenty two
tri	three	un deg tri	thirteen	dau ddeg tri	twenty three
pedwar	four	un deg pedwar	fourteen	dau ddeg pedwar	twenty four
pump	five	un deg pump	fifteen	dau ddeg pump	twenty five
chwech	six	un deg chwech	sixteen	dau ddeg chwech	twenty six
saith	seven	un deg saith	seventeen	dau ddeg saith	twenty seven
wyth	eight	un deg wyth	eighteen	dau ddeg wyth	twenty eight
naw	nine	un deg naw	nineteen	dau ddeg naw	twenty nine
deg	ten	dau ddeg	twenty	tri deg	thirty
31-40		41-50		51-60	
tri deg	+ un 31	pedwar deg	+ un 41	pum deg	+ un 51
	+ dau 32		+ dau 42		+ dau 52
	+ tri 33		+ tri 43		+ tri 53
	+ pedwar 34		+ pedwar 44		+ pedwar 54
	+ pump 35		+ pump 45		+ pump 55
	+ chwech 36		+ chwech 46		+ chwech 56
	+ saith 37		+ saith 47		+ saith 57
	+ wyth 38		+ wyth 48		+ wyth 58
	+ naw 39		+ naw 49		+ naw 59
	pedwar deg 40	pum deg	50	chwe deg	60
71-80		81-90		91-100	
saith deg	+ un 71	wyth deg	+ un 81	naw deg	+ un 91
	+ dau 72		+ dau 82		+ dau 92
	+ tri 73		+ tri 83		+ tri 93
	+ pedwar 74		+ pedwar 84		+ pedwar 94
	+ pump 75		+ pump 85		+ pump 95
	+ chwech 76		+ chwech 86		+ chwech 96
	+ saith 77		+ saith 87		+ saith 97
	+ wyth 78		+ wyth 88		+ wyth 98
	+ naw 79		+ naw 89		+ naw 99
	wyth deg 80	naw deg	90	cant	100
10-0					
deg		naw		pedwar	
ten		nine		chwech	
naw		wyth		pump	
nine		eight		five	
wyth		saith		four	
eight		seven		three	
saith		chwech		two	
seven		pump		dau	
chwech		five		one	
pump		four		zero	
five		three			
four					
three					
two					
one					
zero					

## MATHEMATEG / MATHEMATICS

<b>Sawl...?</b> Sawl un? Sawl llyfr? Sawl ochr? Sawl coes?	<b>How many...?</b> How many? How many books? How many sides? How many legs?	<b>Pâr</b> pâr o esgidiau pâr o sanau wyth – pedwar pâr	<b>A pair</b> a pair of shoes a pair of socks eight – four pairs
<b>Arian / Pres</b> <b>Faint?</b> Faint o arian?	<b>Money</b> <b>How much? / How many?)</b> How much money?		
... ceiniog deg ceiniog dau ddeg ceiniog tri deg ceiniog pedwar deg ceiniog pum deg ceiniog	... pence ten pence twenty pence thirty pence forty pence fifty pence		
punt dwy bunt tair punt pedair punt pum punt	pound two pounds three pounds four pounds five pounds		
<b>Siâp, siapiau</b> cylch hanner cylch triongl sgwâr petryal pentagon hecsagon octagon silindr côn ochr	<b>Shape, shapes</b> circle semicircle triangle square rectangle pentagon hexagon octagon cylinder cone side	<b>Patrymau defnyddiol</b> Pa siâp? Pa siâp ydy hwn?  Cylch. Cylch ydy hwn. Pentagon ydy hwn.  Sawl ochr? Pum(p) ochr.  Dw i'n tynnu llinell.	<b>Useful patterns</b> What shape? What shape is this?  A circle. This is a circle. This is a pentagon.  How many sides? Five sides.  I'm drawing a line.

## MATHEMATEG: Trafod yr amser / MATHEMATICS: Discussing the time

Pryd mae'r trêñ yn mynd? am (+soft mutation) ... am un o'r gloch am <b>dau</b> o'r gloch am <b>dri</b> o'r gloch am <b>bedwar</b> o'r gloch am <b>bump</b> o'r gloch am chwech o'r gloch am saith o'r gloch am wyth o'r gloch am naw o'r gloch am <b>ddeg</b> o'r gloch am un ar ddeg o'r gloch am <b>ddeuddeg</b> o'r gloch	When does the train go? at ... at one o'clock at two o'clock at three o'clock at four o'clock at five o'clock at six o'clock at seven o'clock at eight o'clock at nine o'clock at ten o'clock at eleven o'clock at twelve o'clock	Faint o'r gloch ydy hi? Dau o'r gloch. Tri o'r gloch.  <b>Mae hi'n</b> (+ soft mutation) Mae hi'n un o'r gloch. Mae hi'n <b>dau</b> o'r gloch. Mae hi'n <b>dri</b> o'r gloch. Mae hi'n <b>bedwar</b> o'r gloch. Mae hi'n <b>bump</b> o'r gloch. Mae hi'n chwech o'r gloch. Mae hi'n saith o'r gloch. Mae hi'n wyth o'r gloch. Mae hi'n naw o'r gloch. Mae hi'n <b>ddeg</b> o'r gloch. Mae hi'n un ar ddeg o'r gloch. Mae hi'n <b>ddeuddeg</b> o'r gloch.  chwarter wedi ... chwarter wedi tri Mae hi'n chwarter wedi tri.  hanner awr wedi ... hanner awr wedi tri Mae hi'n hanner awr wedi tri.  <b>am</b> hanner awr wedi tri <b>cyn</b> hanner awr wedi tri	What time is it? Two o'clock. Three o'clock.  It's ... It's one o'clock. It's two o'clock. It's three o'clock. It's four o'clock. It's five o'clock. It's six o'clock. It's seven o'clock. It's eight o'clock. It's nine o'clock. It's ten o'clock. It's eleven o'clock. It's twelve o'clock.  quarter past ... quarter past three It's quarter past three.  half past ... half past three It's half past three.  <b>at</b> half past three <b>before</b> half past three
eiliad munud awr	second minute hour		

## MATHEMATEG / MATHEMATICS

<b>Mesur</b>	<b>To measure</b>	<b>Pwyso</b>	<b>To weigh</b>
riwler, pren mesur	ruler	Pwyswch y ...	Weigh the ...
ffon fesur	measuring stick	gram	gram
olwyn fesur	measuring wheel		
clipfwrdd	clipboard		
hir	long		
byr	short		
milimetatr	millimetre		
centimetatr	centimetre		
metr	metre		
Beth am fesur y ...?	What about measuring the ...?		
Rhaid mesur yn ofalus.	(You) must measure carefully.		
Rhaid mesur o'r pwynt yma.	(You) must measure from this point.		
Mesurwch yn ofalus.	Measure carefully (pl.)		
Mesurwch y llinell.	Measure the line (pl.).		
Mesurwch o'r pwynt yma.	Measure from this point (pl.).		
Sawl centimetatr?	How many centimetres?		
(Deg) centimetatr.	(Ten) centimetres.		
(Deg) centimetatr wrth wyth centimetatr.	(Ten) centimetres by eight centimetres.		
Sawl metr?	How many metres?		
Un metr.	One metre.		
Dau fetr.	Two metres.		
Tri metr.	Three metres.		
Pedwar metr.	Four metres.		
Ysgrifennwch yr ateb.	Write the answer. (pl.)		

## MATHEMATEG / MATHEMATICS

<b>Y tymheredd</b>	<b>The temperature</b>	<b>Lluosi</b>	<b>Multiplication</b>
thermomedr gradd Celsius sero gradd Celsius minws pum(p) gradd Celsius minws deg gradd Celsius minws un deg pum(p) gradd Celsius	thermometer degree(s) Celsius zero degrees Celsius minus five degrees Celsius minus ten degrees Celsius minus fifteen degrees Celsius	Mae un biro'n costio punt. Faint ydy pum(p) biro? Mae un CD yn costio pum punt. Faint ydy dau CD?	One biro costs a pound. How much are five biros? One CD costs five pounds. How much are two CDs?
wedi rhewi	frozen	Mae un person yn talu punt i fynd i'r pwll nofio. Faint mae dau berson yn talu?	One person pays a pound to go to the swimming pool. How much do two people pay?
Edrycha ar y thermomedr. Edrychwch ar y thermomedr.	Look at the thermometer (sing.). Look at the thermometer (pl.).	<b>Araill</b> Beth am wneud holiadur? Beth am wneud grid?	<b>Other</b> How about making a questionnaire? How about making a grid?
Beth ydy'r tymheredd? Ydy hi'n oer? Ydy hi'n gynnes?	What's the temperature? Is it cold? Is it warm?	Llenwch yr holiadur. Llenwch y grid. Ysgrifennwch yr atebion yn y grid.	Fill in the questionnaire. Fill in the grid. Write the answers in the grid.
<b>Adio</b>	<b>Adding</b>		
Faint ydy ... a ...? Faint ydy naw ac un deg un?	How much is ... and ...? How much is nine and eleven?		

## TECHNOLEG GWYBODAETH A CHYFATHREBU / INFORMATION AND COMMUNICATION TECHNOLOGY

<b>Offer</b>	<b>Equipment</b>	<b>Gorchmynion</b>	<b>Commands</b>
camera	camera	Edrycha ar y sgrin.	Look (sing.) at the screen.
gwe-gamera	webcam	Edrychwrch ar y sgrin.	Look (pl.) at the screen.
cyfrifiadur	computer	Edrycha ar y we.	Look (sing.) on the internet.
disg	disc	Edrychwrch ar y we.	Look (pl.) on the internet.
teledu	television	Clicia.	Click (sing.)
radio	radio	Cliciwch.	Click (pl.)
<b>Patrymau defnyddiol</b>	<b>Useful patterns</b>	<b>Clicia yma.</b>	Click here (sing.).
Beth am ddefnyddio'r cyfrifiadur?	How about using the computer?	Clicia ar y ...	Click on the ... (sing.)
Syniad da.	Good idea.	Pwysa.	Press. (sing.)
Wyt ti eisiau chwarae gêm ar y cyfrifiadur?	Do you (sing.) want to play a game on the computer?	Pwyswch.	Press. (pl.)
Ydw, os gwelwch yn dda.	Yes (I do), please.	Tria eto.	Try again. (sing.)
Nac ydw, dim diolch.	No (I don't), thank you.	Triwch eto.	Try again. (pl.)
Ydych chi eisiau chwarae gêm ar y cyfrifiadur?	Do you (pl.) want to play a game on the computer?	<b>Lawrlwytho</b>	<b>To download</b>
Ydyn, os gwelwch yn dda.	Yes (we do), please.	Lawrlwythwrch y llun.	Download the picture.
Nac ydyn, dim diolch.	No (we don't), thank you.	Lawrlwythwrch y map.	Download the map.
Taflwch y dis.	Throw the dice.	Edrychwrch - llun o'r cyfrifiadur.	Look – a picture from the computer.
Dechreuwch.	Start.		
Dangoswch.	Show. / Reveal.		
Symudwch.	Move.		
Cliciwch.	Click.	<b>e-bost</b>	<b>e-mail</b>
Llusgwch.	Drag.	Mae e-bost ar y cyfrifiadur. Beth am anfon e-bost ?	There's an e-mail on the computer. How about sending an e-mail?
Gorffennwch y frawddeg.	Finish the sentence.		
Cysylltwch y geiriau.	Link the words.		
Cysylltwch y gair a'r llun.	Link the word and picture.		
Atebwch y cwestiynau.	Answer the questions		
Ymlaen ...	Forwards ...		
'Nôl ...	Back / Backwards ...		
'Nôl i'r gêm.	Back to the game.		

